

## SOUTH TAMA COUNTY SCHOOLS

THE SOUTH TAMA COUNTY BOARD OF EDUCATION WILL MEET IN  
SPECIAL SESSION ON MONDAY, **OCTOBER 8, 2018**, AT **5:30 P.M.**  
IN THE PROFESSIONAL LEARNING ROOM, PARTNERSHIP CENTER,  
215 WEST 9TH STREET, TAMA, IOWA

### AGENDA

- I. Call to Order Penny Tyynismaa, Board President
- II. Roll Call and Declaration of Quorum Full Board
- III. Adoption of Agenda
- IV. Public Comment  
The Board welcomes the opportunity to listen to comments from citizens, but is not able to take action on the issues raised by citizens during public comments, and Board Members intend to make an immediate response. The President shall have the authority to end public comments at any time or limit the amount of time allocated to individuals.
- V. Action Items: Full Board
  - A. Personnel
  - B. Yoga Club Proposal
  - C. Winter Color Guard/Dance Team Proposal
- VI. Discussion:
  - A. School Resource Officer and M.S. Counselor
  - B. Reminder: October 22nd meeting will be held at the Tribal Center
- VII. Adjournment

(Work Session re: Board Goals)

**Agenda Item V.A. Personnel**

Contracts:

Name	Position	Date
Nicole Hitchcock	Elem. Sp.Ed. Para	Immediately

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**Superintendent’s Recommendation:**

Approve the personnel requests as presented pending clear background check results and licensure on new hires.

**Agenda Item V.B. Yoga Club Proposal**

Please look over the Yoga Club Proposal. This club will be sponsored by Dixie Forcht with student planners Kaisha Wanate and Richelle Werner. Brent Bagnall has looked into this proposal and has approved moving forward.

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**Superintendent’s Recommendation:**

Recommend approval of this new club.

**Agenda Item V.C. Winter Color Guard/Dance Team Proposal**

Please look over the Winter Color Guard/Dance Team Proposal. This club will be sponsored by Molly Tafta and was the result of strong response on a student survey. Brent Bagnall has looked into this proposal and has approved moving forward.

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**Superintendent’s Recommendation:**

Recommend approval of this new club.

# YOGA CLUB PROPOSAL

**September 18, 2018**

Sponsor: Dixie Forcht

Student Planners: Kaisha Wanatee  
Richelle Werner

Kaisha and Richelle have been collecting signatures of students that would support the establishment of a Yoga Club. They have collected more than 150 signatures. Kaisha and Richelle would like to get the club started 2<sup>nd</sup> semester of the 2018-19 school year.

The club would be sponsored by Dixie Forcht and meet from 7:00AM to 7:40AM twice a week at the high school. Possible areas for the club to use would be gym, Little Theater, and Commons area.

The organizers plan on students providing their own yoga mats and will not request funds from the district to establish and operate the club.

OK'd  
Dixie Forcht

# Yoga Club Petition

~~John~~

- Richelle Werner
- Kaisha Wanatee
- Nevaeh Zigler
- Hannah Novotny
- 5 Megan Jordan
- Alexes Bacca
- Addie Romero
- Jennifer Barajas
- 10 Veronica Peters
- Gabe Babinat
- Dixie Jorcht
- Makenna Miller-Vesum
- ~~John~~
- Katherine Kretz
- 15 ~~John~~
- ~~John~~
- Jorge Davila
- Sonny Demaree
- Gavin
- 20 Bryce ~~John~~
- Ashlynn Large
- Haley Prugel
- Delijah Johnson
- Weiss
- 25 Keik Leahna
- Fogan WHA
- Daniel Lass
- Jacob Cerverola
- Kris Araeos
- 30 Carly Matheson
- Jalysa Rozevink
- Hope Werner

- 35 Kati Murphy
- Jessica Jensen
- Kate VanDee
- Morgan Haughey
- Jacob Timm
- Ashlyn Layton
- 50 Jessica Musgrave
- Fabian Padilla
- Aubrey McColister
- Kayleigh Bender
- Conner Blocker
- 55 Shelby Slaven
- Callie Frakes
- Mariana Fonseca
- ~~John~~ Odeh
- Michelle Bradley
- 60 Tyrese Rosenberger
- Josephine Youngbear
- Dozan
- Tyro Joy
- Espy Wasoskuk
- 65 Cassidy Blocker
- Haley Dunning
- ~~John~~ Dunning
- Emma Kachler
- ~~John~~ Dunning
- 70 Skylar Stevenson
- Jaydee Thieszen
- Ashlynn Martens
- Savanna Smith
- Stacy Javen
- Rebecca C. Krauss

Allison Thomas

Fine Print: by signing this petition you do not agree to join but do agree this could be beneficial for students and teachers as a peaceful stress relief and other personal/wellness reasons

80 Cora VanDewalle  
Enriqueta Diego  
Garnett Arp

85 McKayla Babinot  
EMMA SAUER  
Grace Nowtmy  
Kathlyn Riha  
Jesus W-R

90 Anton Adams  
Kassidy Graham  
Breanna Morrison  
Nancy Postal  
Emily Chyma

95 Rachel Anne  
Jaylor Peery  
Chloe Kirklin  
Andrew Laybon  
Lexi Muth

100 Lexi Zmolek  
Gavin Jimenez  
Vincent Praman  
Lincoln  
Johnny Miley

Bea Smith  
Deanne Arnold

105 Greuann Mull  
Carlie Herdlicka  
Ana Marbury Damsky  
Michael Aulici

110 Brody Chyma  
Lauren Veit  
Kailee Meek  
Danya Cherveney  
Lame Lekin

115 JT Keenan  
Pablo Ramirez Jr.  
Sarah Nowtmy  
Robert J. Jyrusmaa  
Nense Parker

120 Mitchel Klostermann  
Tristin Henle  
Mario Chavarria  
Shelby Graham  
Brayden Broya

125 Gracie West  
Grabe Beck  
Sal Diego  
Oswin Fran

Brittney Broya  
Jorge Vargas  
Troy Keahna  
Tulio M...

130 Mayla Jefferson

Destinie Johnson

Brock Wach

Anton Graham

Keaton Hoskey

135 JAMES HOFER

136: Clarissa Rosenberger  
was again

Liliana Avila

ELVA

140 Keegan Beyer

Ellen Waterbury

Don Keenan

MARLYS

Alana Harker

145 Rachel Silhenek

Anna Harker

Lamy Werner

Christy

Jessie Benson

150 Adelajde Christy

Christy

South Tama Technicians Proposal  
Winter Color Guard/ Dance Team

What is it: It would be an extracurricular activity for both male and female students at the highschool. It would combine the use of flags and color guard choreography with multiple different styles of dance to create an experience South Tama has never had before.

Interest: There was interest shown by the girls that are currently on the marching band color guard. An interest survey was sent out to all high school students. There were 25 interested student responses in the first day. Hopefully more responses will be coming in within the next few days. An information meeting is scheduled October 10th during advisory with auditions and being scheduled shortly after that.

Who: The group will be open to anyone in the high school. Auditions will be held and students will have to perform a flag routine as well as a dance routine during tryouts. A maximum of 20 students will be chosen for the group.

Cost to the district: For the first year, there will be minimal cost to the district. We will not purchase any uniforms for the students- they will be able to wear clothes that they already have. The only cost would be to purchase flags for the team. Flags should be about \$10 a piece. Purchasing enough flags for everyone would cost about \$250 including shipping costs. As the coach, I like to get paid for my time but would also be more than happy to volunteer my time for this first year.

Performances: Students will begin performing at the halftime of both boys and girls basketball games. This would amount to about 2 performances a month. The group will also try to coordinate times for performances at both the elementary and middles schools to show the younger students.

The Future of the group: In the future I would like the group to go to winter color guard competitions to compete. I would also like to schedule performances outside of the district in the public whenever possible. Once the group is established I would like to get team uniforms but this would be a few years in the future.

MOLLY TAFTA

OK'd  
B. Spall

## **Board/Superintendent Goals for 2018-2019 School Year**

### **Professional Learning Goal** (Strategic Goal Alignment of 1, 2, 3, 4, and 5. ISSL Alignment of 1-6)

1. Learn and apply key understandings to successfully lead the school district as superintendent.
  - a. Create multiple mentoring relationships with effective superintendents and leaders
  - b. Attendance at statewide mentoring and professional growth sessions targeted for new superintendents. (ISFLC, ISFIS Conference, SAI Events, IASB etc.)
  - c. Develop a consistent rhythm of meeting regularly with internal and external stakeholders to develop stronger connections and school/community knowledge

### **Culture and Climate Goal** (Strategic Goal Alignment of 1, 2, and 3. ISSL Alignment of 1,2, and 4)

1. Provide leadership for the district goal of assessing and improving culture, climate, and learning environments for the students and staff.
  - a. Work with the senior leadership team to implement best-practice strategies to positively impact culture and climate with staff
  - b. Assess fidelity of Community Schools instructional practices
  - c. Enhance best-practice systems for effective student behavior management
  - d. Staff alignment and clarity of the vision, mission, and core values of the district
  - e. Enhance and implement systems and structures for human resources pipelines, management, and staff evaluation
  - f. Development of systems for mentoring and coaching of building principals and administrative teams that utilizes consistent feedback and evaluation to drive student outcomes

### **Facilities and Infrastructure Goal** (Strategic Goal Alignment of 4 and 5. ISSL Alignment of 1, 3, and 4)

1. Provide leadership for the district to achieve its goal of ensuring 21st century facilities for learning and extra curricular environments.
  - a. Enhancement of the current facilities planning committee/team
  - b. Enhancement of a long range facilities assessment planning
  - c. Initiate action on Athletic Complex, and High School Improvements



## **Board Goals 2018-19**

- 1) **Strengthen *communication* and stakeholder partnerships**
  - a) **Support proactive and transparent communication to foster trust and collaboration**
  - b) **Build partnerships among student, families and staff by being *visible* at events**
  - c) **Utilize the *chain of command***
- 2) **Maintain systems districtwide to support academic outcomes and meet student needs**
  - a) **Continue plan for anticipated growth and support this need with new facilities by *communicating with stakeholders the need for the Early Childhood Center***
  - b) **Ensure fiscal responsibility and proper stewardship of resources**
- 3) **Ensure educational excellence and equity for every student**
  - a) ***Embrace change with an open mind***
  - b) ***Elevate professional practice* by investing in administrators and staff through the maintenance of a professional development program that cultivates ongoing adult and student learning**
  - c) **Engage in “leadership on your feet” behaviors**
- 4) ***Prepare students to be college and career ready by raising the academic and social emotional learning bar***
  - a) **Continue to improve prevention and intervention strategies for addressing “at risk” behaviors of students**
  - b) **Ensure school culture promotes equitable outcomes in student learning**
  - c) **Encourage and increase the participation rate in school activities by families and students**
  - d) **Further develop understanding, acceptance and appreciation of diversity within our staff, students and families**

## Superintendent Goals

1. Learn the role of the Superintendent
2. Timely communication with stakeholders
  - a. Board
  - b. Staff
  - c. Community
  - d. Levels of communication/When to communicate with each group.
3. Learn about the District and communities
  - a. Gather information from all stakeholders in the district
    - i. Board
    - ii. Staff
    - iii. Parents
    - iv. Community Members
    - v. Students
  - b. Work with the school board to create a plan for moving forward.

**(Draft) Superintendent Goals  
Standards 2017-18 School Year.**

**Standard 1: An educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. (Shared Vision)**

The Superintendent will align and implement education programs, plans, action, and resources with the district's vision and goals.

- A. The superintendent in collaboration with the building administrators will develop and monitor a district wide action plan to align with the district goals. (see template)
- B. The superintendent will allocate appropriate funding to complete a pilot in the area of reading and writing workshop for selected staff. Recommended resources will be evaluated and determined for the 2018-19 school year for implementation.
- C. The superintendent in collaboration with administration, architects, community and Board of Education will engage in the development of a facility plan for the \_\_\_\_\_ School District.

**Standard 2: An educational leader promotes the success of all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development. (Culture of Learning)**

- Provides leadership for assessing, developing and improving climate and culture.
  - Provides leadership, encouragement, opportunities and structure for staff to continually design more effective teaching and learning experiences for all students.
- A. The superintendent will engage the staff and administration in High Reliability training during the 2017-18 school year.
  - B. The superintendent will be highly visible to community of stakeholders.
  - C. The superintendent will collaborate with principals to provide professional development opportunities based upon the needs of the staff.
  - D. The superintendent will prepare a state of the district presentation to the Board of Education that reviews student achievement data that will aide in the identification of school improvement and other instructional needs.

**Standard 3: An educational leader promotes the success of all students by ensuring management of the organization, operations and resources for a safe, efficient and effective learning environment. (Management)**

Communicates effectively with both internal and external audiences about the operations

Review safety plans in collaboration with district administrative team, police department and fire department.

- A. The superintendent will continue to communicate with the community through weekly updates and collaborate with key stakeholders in the community to afford access to these updates.
- B. The superintendent in collaboration with the administration team and community safety organizations will review the crisis planning documentation and make recommended changes to our crisis manual.

**Standard 4: An educational leader promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs and mobilizing community resources. (Family and Community)**

- A. The superintendent will collaborate with our community partners to provide support for student opportunities to improve student learning.
- B. The superintendent will host continual listening tours in order to gather feedback about the District in order to enhance our programming.

**Standard 5: An educational leader promotes the success of all students by acting with integrity, fairness and in an ethical manner. (Ethics)**

- A. The superintendent will collaborate with the Labor Management Committee to review the staff handbooks and make recommendations for any changes that are agreed upon.
- B. The superintendent will foster a positive climate and culture in the school district.
- C. The superintendent will host listening engagement sessions.

**Standard 6: An educational leader promotes the success of all students by understanding the profile of the community and, responding to, and influencing the larger political, social, economic, legal and cultural context. (Societal Context)**

Collaborates with service providers and other decision-makers to improve teaching and learning.

- A. The superintendent will engage in the promotion of the \_\_\_\_\_ School District through various organizations and activities.
- B. The superintendent will continue to learn about the Iowa financial structure, legislation, and Iowa School Code.